

Terry Fox –SIP Planning 2018-2019 –Core Agreements /Areas of Focus

Students Will:

- -Demonstrate an awareness of their strengths and needs and what is required to improve
- -Use Success Criteria, Learning Goals and feedback from teachers to improve their work
- -Understand what they are being asked in math and select an appropriate strategy for solving problems
- -Know and apply vocabulary appropriate to each subject
- -Be engaged in their learning and lead inquiries into meaning, real world problems

How will we do it?:

- Regularly assess student levels: Reading 2x year, Prime (math) 2x year (more often for focus students)
- All math teachers use of Scope and Sequence and Process Applications for long range planning in math
- Create classrooms that are inclusive and mistakes are celebrated as part of the process of learning.
- Working for students in small groups to give individual attention
- School-wide focus on 4 Step Problem Solving /Number Talks
- Use of the Achievement Charts from Math Curriculum: Focus on Thinking and Application in math
- Teachers offer timely descriptive feedback to students and opportunities to apply it
- Teachers to follow “Principles of Inclusive Design”:
 - multiple ways to present content
 - multiple ways to engage students
 - multiple ways for students to show what they have learned.
- Questioning to allow students to share their thinking and misconceptions
- “Levelled Literacy Intervention” for reading
- “Leaps and Bounds” pathways intervention for math

Equity and inclusion focus in support of Literacy/Numeracy goal

- CRRP linked to the curriculum
- Differentiated Instruction
- Faces on the Data meetings to support interventions for marginalized students
- Opportunities for parent engagement
- Afrocentric curriculum
- Advanced technology/Chromebook pilot
- Students need to feel: Safe, Belonging, Valued
- LLI Intervention
- Leaps and Bounds pathways intervention

Well-being focus in support of Literacy/Numeracy goal

- Self Regulation: Flexible seating, spark bikes, Zones of Regulation
- Community partnerships and PD to support anxiety
- Students need to feel: Safe, Belonging, Valued
- Aligned Integrated Model (AIM)

Leveraging digital focus in support of Literacy/Numeracy goal

- Digital Platforms for teaching and learning (google classroom, OneNote, Office 365)
- Innovative Environment to allow for a variety of learning opportunities and styles
- School-wide focus on Scope and Sequence: Edugains: Process expectations/manipulatives
- Integrate STEM into curriculum

LITERACY/NUMERACY

EQUITY AND INCLUSION

WELL-BEING

LEVERAGING
DIGITAL